**What can we improve on at Morley Victoria 2024-25**

We have looked at all of the questionnaires which were completed at the end of the academic year in July 2024. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff.

\*There were some “disagree” comments that were only specific to certain individuals and not common threads across school. These parents/carers have been contacted and any concerns discussed and followed up accordingly.

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| Communication | The feedback was much improved compared to July 23 due to the procedures we now have in place – we even had lots of positive comments about how good communication is.  The main area was the amount of communication and the methos of communication – through multiple channels.  We have recently moved to Arbor to communicate with families too – this should mean most communication can be received via the Arbor App.  We recognise there are many communications that go to families each week – these are all timetabled so that they do not all go at once.  A few families mentioned staff getting back to them after they had contacted the school – in September we will reinforce with families about getting back to them withing 48 working hours (unless it is a safeguarding concern) and we will discuss this with staff in the meeting on the training day. |
| Notice given for school events | We aim to let parents know at least 2 weeks before an event takes place.  Termly letters are sent out to give notice on the main school events. |
| Creating more opportunities to challenge children | Challenge is something we ensure is part of out everyday life at Morley Victoria – this is something that is planned into every session along with a growth mindset to learning and using your metacognitive skills when faced with a challenge. We ensure breath and depth of understanding too before moving on.  We provide individual challenges to children where needed.  We provide many challenges on our school website for children to further challenge themselves at home as well as at school. |
| Increase the range of clubs available | We are exceptionally proud of our extra-curricular offer and plan this based on what the children say they would like each year.  We are always looking for other options to offer our children and will continue to do this.  We are working with Well Schools Partnership and the Leeds Rhinos Foundation to provide more opportunities for all children at MV. |
| More certificates and rewards for positive behaviour | We have really worked hard to ensure the children are rewarded in so many ways in school.  See parents’ behaviour and relationship meeting slides on the school website.  This is something we are always working on and looking at ways to add in to our offer. |

**What can we improve on at Morley Victoria 2023-24**

We have looked at all of the questionnaires which were completed at the end of the academic year in July 2023. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff. Updates after the entry questionnaire in Autumn 2023.

\*There were some “disagree” comments that were only specific to certain individuals and not common threads across school. These parents/carers have been contacted by the AHT’s and any concerns followed up accordingly.

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| Communication | This was by far the biggest area that came up.  We are going to look at this with the office staff and review our in-house procedures.  We will also be moving to Arbor to communicate with families too – this should mean most communication can be received via the Arbor App.  We recognise there are many communications that go to families each week – these are all timetabled so that they do not all go at once.  Year groups are only sent communication for them if needed.  This was much improved in Autumn 2023. |
| Extra homework/more reading | We have worked hard to ensure the website has a range of activities on there to stretch and challenge children from all year groups as this has come up in the past.  Staff will prepare personalised challenge homework upon request.  There are many optional open ended homework challenges that are set within school. |
| Increase the range of clubs available | We are very proud of our extra-curricular offer and plan this based on what the children say they would like each year.  We are always looking for other options to offer our children and will continue to do this.  We are working with Well Schools Partnership to provide more opportunities for EYFS and KS1 children.  Basketball was mentioned on a couple of feedback questionnaires – we will be contacting Leeds Basketball based at Beckett Park to see what they can offer – booked for Spring 24. |
| More certificates and rewards for positive behaviour | We have really worked hard to improve this offer.  See parents’ behaviour and relationship meeting slides on the school website. |
| Year groups are being asked for a lot of money towards events/trips in school – can these be a one-off payment at the start of the year? | We try to plan events and trips in advance and place the payment options on ParentPay for families to pay off in small chunks. We are mindful of the cost of living and trying to source best value for money and balancing this with the experiences the children have in school. |
| Listen to parents | We offer an open-door policy in school where families can come in and talk to members of staff.  SLT and members of the Inclusion Team are on the gates each day. |
| Repair buildings, improve playgrounds and plant greenery around the perimeter of the school. | We have a full buildings and repair programme in school – all of which is budget dependent.  The council have offered to plant greenery around the playground – we are waiting for them to get back to us about what and when this will happen. |
| Forest Schools | We have lots of outdoor space and are constantly working on how to use this both in and out of lesson time. Physical activity is on our SDP. |
| Monitor traffic outside school | This is an ongoing issue that we try to manage as best we can.  We have secured some funding for some new signs for outside school, and we work with the local PCSO’s to ensure parking and traffic is as safe as it can be around the school.  Regular reminders are issued to families and any issues raised acted upon. |
| More invites for parents to come into school | We have a full timetable of events for parents to attend throughout the year. |
| Tapestry to be used after Reception | From year 1 we move to Twitter. We have a year group page, whole school, PE and inclusion page. |
| More roast dinner days | We have increased the roast dinner offer to 2 days a week but will continue to review this. |
| More supervision at break and lunchtime | We have a Risk Assessments in place for all playtimes and lunchtimes.  We have plenty of staff on the playgrounds and a lunchtime team of 23.  We are constantly reviewing our playtimes and lunchtimes to ensure our procedures are the best they can possibly be. |

**What can we improve on at Morley Victoria 2022-23**

We have looked at all of the questionnaires which were completed at the end of the academic year. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff.

\*There were some “disagree” comments that were only specific to certain individuals and not common threads across school. These parents/carers have been contacted by the AHT’s and any concerns followed up accordingly.

Areas raised and developments made from the entry questionnaire – November 2022

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| Work isn’t always given feedback on Seesaw | Discussed with SLT regarding action plan for homework and the platform this will be issued on. Homework letters to be sent WB 19.09.22 with information about feedback.  As a school we will be phasing Seesaw out and introducing Google Classroom moving forwards.  Entry questionnaire contained only one response about homework. |
| I don’t think school has a full understanding of ADHD | Inclusion team are searching for appropriate training. SENCO working with individual SEN SA’s with regards to individual needs. Access to National College for CPD about autism. |
| Having other classes like guitar are a nice addition but I think there should be more sport on offer & a focus on building confidence | SLT will be reviewing timetables and continue to offer a balanced curriculum across school.  A full extra curricular programme is in place with a range of sporting activities from competitive events to come and experience events. We also have a year group event planned to compete against another school so that everyone has the chance to represent the school during their time at MV. |
| Further challenging children who are naturally gifted at certain subjects | We will be looking specifically at the varying ability groups within cohorts during lesson visits, book scrutiny and also planning to ensure that these needs are met.  We are continuing to develop this. |
| Year groups are being asked for a lot of money towards events/trips in school. | We try to plan events and trips in advance and place the payment options on ParentPay for families to pay off in small chunks. We are mindful of the cost of living and trying to source best value for money and balancing this with the experiences the children have in school. |
| Communication | This appeared in the positive comments and the negative comments!  We recognise there are many communications that go to families each week – these are all timetabled so that they do not all go at once.  We are going to trial a weekly newsletter to parents to share key messages and things that need doing.  We will also be slowly moving to Arbor to communicate with families too. |

**What can we improve on at Morley Victoria 2021-22**

We have looked at all of the questionnaires which were completed at the end of the academic year. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff.

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| Further challenging children who are naturally gifted at certain subjects | We will be looking specifically at the varying ability groups within cohorts during lesson visits, book scrutiny and also planning to ensure that these needs are met. |
| Communication – To be clearer, summarised and more frequent. Prevent last minute changes and inform parents/carers when classes are being covered by other members of staff | We are always striving to ensure our communication is as efficient and informative as possible. We will endeavour to take these comments on board and continue to monitor this next academic year. We will ensure that parents/carers are informed of any long-term staff absences and communicate who will be covering for these longer periods of time. |
| Reading – To make sure there is more evidence of reading in school. | We will aim to ensure that all children are read with each week (N-Y2) and years 1-6 have whole class reading sessions each week. School staff will sign/stamp in planners/reading records each week. We will also send out a letter in Autumn 1 about our reading offer in school. |
| Having some feedback of the child performance and things we can do at home to support their learning. | Learning review meetings will be happening again next year, either virtually or in person (depending on the guidance). We will be encouraging staff to liase more openly with parents/carers to communicate any areas that could be worked on at home to help with any identified gaps. Also, interventions will commence much sooner next year, as COVID hindered this to some extent during the autumn term and also throughout the school closure periods. We will discuss this with SLT to look at ways of communicating an interim progress plan/targets to work on during the next half term. We are currently working on personalising Seesaw homework tasks to enable work to be set that is more bespoke to each individual child. The school website has a wealth of resources to support learning too. |
| Create a chance to see your child’s classroom and work completed at one point in the year (mid year review but not an extra parents evening?) it would be lovely to see the work they create and their classroom, maybe even let your own child show you around and be proud of their work. | As soon as we are able to invite parents/carers back on site we will be planning in sessions whereby the children will be showcasing their work. This will include exhibitions in the classrooms and also class assemblies. |
| Improve pedestrian access and enforce no cars parking to drop off children down the side road. It's a minority of drivers but they make it quite unsafe for the children waiting to go in | We have spoken with the Highways Department, Community Police and Leeds City Council about these issues. We only have the power to request that parents/carers do not drive up the side street and we send out reminders about this frequently. We are looking into getting some child friendly cardboard cut-outs to stand on the street during the start/end of the school day, with reminders about parking safely. |
| Maths clubs! More activities and extra-curriculum clubs after school. | A full timetable of extra-curriculum clubs will commence in the autumn term. |
| Consider maintaining the staggered start times to make the walk to school and drop-off/pick-up calmer. | We have reviewed our start and end times and have decided to keep a staggered start of 8.40-8.50 every morning to help to facilitate a calmer start to the day. |
| More trips | A full timetable of school trips will re-commence next academic year and staff are already making plans for these, including our residentials in Years 5 and 6. |
| More investment in emotional health and wellbeing support. | We have invested heavily in opening Mini Vic this year and we are still planning lots of work to promote emotional health and wellbeing of our pupils. This will be launched in the autumn term and will be called “A Whole Child Approach”. |
| See more photos and learning on the school website or Twitter page. | We will be uploading photos and information onto our year group Twitter pages every week which will be re-tweeted to the whole school Twitter page every Friday. |
| If you feel a child has talent, the school should support the child and encourage them to do greater things where the child’s name is put forward. | Our celebration assemblies will be starting again in the autumn term, and we will be encouraging the children to showcase any talents they have but also to share any awards, trophies and certificates in too. We will endeavour to look out for those hidden talents too and promote these when the opportunities arise. |
| More options for musical instruments and at an earlier age. | We are looking into investing into our supply of percussion instruments we currently have in school. We will also be continuing our work with Rock Steady, who work with children from KS1 upwards. |
| ADHD and autism training for all staff | This is on our SDP and is something we will be investing in next year when the right courses/training become available. |
| Older children should be given opportunities like head of the school for a day. | We will be having our Takeover Days again next year whereby children can apply to carry out certain roles within the school day. |
| Spread out events more, it often feels like we don’t have anything for ages and then within a few weeks there is endless charity days, events, trips etc. | We have been working on a two-year rolling programme of events and theme days and this will be shared early in the autumn term. |
| Y3 and Y4 toilets are very dirty and narrow. Needs frequently cleaning. | Some work has been carried out in these toilets during the summer holidays to improve this. |
| Work with Leeds City Council on mitigating pollution around school from traffic pollution. For example, planting plain trees or a hedge to separate the playground from the road to absorb some pollution or similar | We have been in discussions with the council about this issue ever since the traffic around school increased following the closure of Morley Bottoms. We will update you when this has been decided upon. |
| Homework | This is a difficult one as some of you said there is too much and some too little. The homework is progressive and prepares the children for their next stage of education. There are also many activities on the school website to stretch children if you require more tasks. We can also set personalised tasks when required. |
| Better school meals | We have carried out a questionnaire last academic year and have taken all feedback on board. This has been fed into our plans for school dinners for 21-22. |
| Direct emails to staff | We have found that emailing via the school office has been better for staff’s mental health and wellbeing. We have emails via the school office and Tapestry and Seesaw to contact the staff. |
| More money spent on the school building | We would love this too but have to work within our school budget. We are in constant discussion with Leeds City Council about the repairs to our beautiful but old school buildings. We also have a spending plan for the next few years. |

**What can we improve on at Morley Victoria 2019-20**

We have looked at all of the questionnaires which were completed after Learning Review Meetings. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff.

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| The recent information evening was very worthwhile and more of these would be appreciated.  Personally, we would welcome more regular updates on our child’s progress and activities.  More parents’ meetings/LRMs. | We hold Learning Review Meetings twice a year and we send out an end of year report to families. Our teachers spend a huge amount of time on these things alone for the 30 children in their class. We do run additional meetings for key skills or areas of learning in different year groups. Whilst we would all love to do even more, we have to consider the wellbeing and workload of our staff. Please remember we operate an open door policy where you can come in and discuss any matters arising at any point in the year. |
| Earlier communication about events would sometimes be helpful, however, we appreciate that this is not always possible.  More notice of fund raisers. | Communication is something we always strive to improve. We sent a list of dates at the beginning of the year to help families plan for key events throughout the year. We try very hard to give two weeks notice for each event although sometimes we receive invitations to events at the last minute and don’t want to turn these opportunities down as our children would benefit from taking part in them. We generally support the ‘usual’ fundraisers such as Comic Relief/Children in Need etc… for the others, we will attempt to give more notice.  Many parents have also stated that communication is a real strength in the school. |
| Too much homework, sometimes.  More homework would be appreciated. | The homework debate continues… we try to offer age appropriate homework that can be done in no more than 20 minutes. The older the children get, the more independent they should become. We appreciate that family life is busy so if you don’t have time one week, please make every effort to do reading and spellings and pop a note in planners or reading records to let us know. |
| Some play equipment for playground. Need to modify the explore area | We are very conscious of the KS1 playground in particular and know that some development work is required. The PFA have said that they will help us with some money for some playground markings and equipment. KS2 have had new markings along with some outside ‘Red Brick’. |
| Can do with maths and English online resource platform so students can practise at home and keep record of their progress. There are loads out there to buy but hard to decide which one to use, e.g. Mathletics, Reading Egg, etc. | On the website you will find the Kids’ Zone red button at the top of the home page. Here you will find lots of resource ideas to use. If you would like some help or advice, please see your child’s class teacher who will be able to recommend specific ones for your age group. |
| I suggest sending a letter at the beginning of each term to inform parents what their children are going to be taught in maths and English in order to make it easy for parents to help them at home. | We certainly do this for the wider curriculum areas through our newly introduced ‘Knowledge Organisers’ and ‘Stages of knowing words’ sheets. These will come home in the children’s Learning Logs so you know what they are working on. We have also developed a children’s long term plan so the children and parents know what they have studied before and what they are going to be done in the future. A children’s school development plan has also been designed so that they are aware of what we are focusing on this year. For English and Maths this is slightly different – we would strongly encourage more, more and extra reading to help with English, then asking the children questions about what they have read. For maths, any work on times tables, mental maths, arithmetic and basic skills and knowledge would be good if you wanted to do more – things like: the months of the year rhyme, learning to tell the time, names of shapes, measures…things you can do together at home. |
| More active breaks and mindfulness within the week. | As part of our school development plan we have incorporated ‘Active Breaks’ into the daily timetable. This means that the children may take a break indoors or out but they will do something active and to raise their heart rate. The class teachers also appreciate that children need some ‘down time’ occasionally and will do activities such as mindful colouring. |
| A different variety of after school clubs - not just sport related. | We really appreciate that after school clubs would be very popular for our families. There are some clubs that require slightly longer and are run after school but this relies on the good will of our staff who don’t get paid anything extra for running an after school club. Please remember that many of them also do early morning intervention groups as well. All of our teaching staff (and some support staff) run a club of some kind, at some point during the year – usually at lunchtime. We are exploring what other clubs could be provided by external people that can be run after school. |
| More focus on children’s mental health and wellbeing (although I know this is more to do with curriculum than school). | Children’s mental health and wellbeing is a huge priority at Morley Victoria, this is one of the reasons that PSHE is on our school development plan this year. We are working hard to develop this in the classroom. As well as this we have a dedicated team of non-class-based staff to help us with this part of growing up. They are our Inclusion Team. Our aim is to help the children to become well-rounded, emotionally intelligent and ready to face the challenge of the next stage of their education. Through Growth Mindset we teach about resilience and determination to name just two things but this is a real focus in lessons and in wider school life. |

**What can we improve on at Morley Victoria 2018-2019**

We have looked at all of the questionnaires which were completed after learning review meetings. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed them and have responded with what we have put into place.

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| In Nursery work should be left out for parents to see before their meeting. | In the spring term the children’s profiles will be left out for parents and carers to see. |
| More notice for dressing up days | We try to give 2 weeks notice for all activities in school.  Important dates for your diaries are given out at the start of the year  We try to hold meetings for parents at different times of the day so that it gives an opportunity for all parents to attend. |
| Support at home with reading, writing and maths. | We operate an open door policy where we will give support about all areas of the curriculum.  Personalised homework is set where appropriate.  Parents meetings planned – reading and times tables.  Expectation booklets are given out at learning review meetings with highlighted areas to work on. |
| Too much homework | We have considered the amount of homework carefully and ensure it builds year on year and prepares the children well for high school – this is something we do well as our past parents and pupils have told us this.  We have also chatted with other schools in the area to check the amount we give is in line with other schools. |
| Letting parents and carers know what the class are studying before they start their topic | Include information about when and what topics will be covered in the meet the teacher packs at the beginning of the school year.  Let parents know that the long term plans are on the website. |