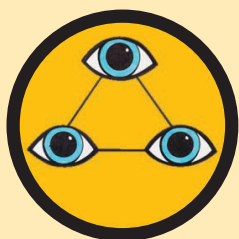# MORLEY VICTORIA PRIMARY SCHOOL

The Magnificent 7

Good readers VISUALISE.
This means that they:

- Paint pictures in their minds as they read
- Think about the senses (sight, hearing, touch, taste, smell) when reading to help them do this
- Can find and discuss the words and phrases that help them to visualise

Good readers CONNECT.
This means that they:

- Think about their own experiences when reading and link these to what they read
- Compare a text to others that they have read
- Think about the themes in a text

Good readers QUESTION & PREDICT.
This means that they:

- Ask themselves questions as they read — who, what, where, why, when, how, what if, how could?
- Think about what will happen next and can explain why they think this will happen
- Can ask others questions about a text they have read

Good readers MONITOR.
This means that they:

- Check whether the text makes sense to them
- Can talk about the comprehension strategies that they have used
- Know what to do when they hit a breakdown

Good readers INFER.
This means that they:

- Use details from the text to understand what the author means
- Can be detectives and read between the lines even if the author doesn't spell it out
- Back up their thinking with evidence from the text

Good readers SUMMARISE.
This means that they:

- Can point out an on going theme in a text
- Are able to give an overview of something that they have read
- Retrieve important information from a text

Good readers EVALUATE.
This means that they:

- Talk about what they have read, and share whether they liked it and why
- Discuss the authors use of language, organisation, language style, motives when discussing a text
- Consider inter-linking themes of texts