

Mathematics

	Reception
Concept of number	Have a deep understanding of numbers to 10 including composition of each number.
Fluency	Subitise (recognise quantities without counting) up to 5.
Calculating	Automatically recall number bonds up to 5, including subtraction facts, some number bonds to 10 and double facts.
Counting	Verbally count beyond 20, recognising the pattern of the counting system.
Comparison	Compare quantities up to 10 in different contexts, recognising when one is greater than, less than, or the same as the other quantity.
Patterns	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Reception End of Year Expectations

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Hold conversation with their teacher and peers.
- Participate in small group, class and one-to-one discussions.
- Offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others.
- Begin to regulate their behaviour accordingly.
- Set and work towards simple goals and be confident to try new activities.
- Give focused attention and respond appropriately.
- Follow instructions involving several ideas or actions.
- Explain the reasons for rules and know right from wrong.
- Manage their own basic hygiene and personal needs, such as getting dressing, going to the toilet.

- Understand the need for healthy food choices.
- Work and play cooperatively and take turns with others.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively using the tripod grip.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Writing

	Reception
Sentence & text structure	Write simple phrases and sentences which can be read by themselves and others.
Punctuation	Begin to use finger spaces, capital letters and full stops to demarcate sentences.
Handwriting	Write full name (correct upper and lower case letters). Write recognisable letters, most of which are correctly formed.
Spellings	Write and spell simple common words independently, eg, I, to, no, go, the

Reading

	Reception
Decoding	Say a sound for each letter in the alphabet and know at least 10 digraphs.
Phonics	Read words consistent with their phonic knowledge by being able to blend sounds together.
Fluency	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
Prediction	Anticipate where appropriate key events in a story.
Comprehension	Demonstrate an understanding of what has been read to them by re-telling stories and narrative using their own words and recently introduced vocabulary.
Understanding	Use and understand recently introduced vocabulary during discussions about stories, non-fiction texts, rhymes and poems and during role play.