

Mathematics

- Read and write numbers to 20 in numerals & words.
- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 100 in numerals correctly.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use number bonds and subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division problems using objects, pictorial representation and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

End of Year Expectations for Year 1

This booklet provides information for parents and carers about the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to make the transition into the next year group.

All the objectives will be worked on and assessed throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these, is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate to talk to your child's teacher.



Reading

- Sight read the 100 high frequency words immediately and 45 common exception words.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know the difference between fiction and non-fiction texts.
- Apply phonics knowledge to de-code words for reading.
- Begin to read with fluency.



Writing

- Use correct formation of lower case letters and recognise the letter families.
- Use correct formation of capital letters.
- Use correct formation of digits.
- Use finger spaces to separate words and ensure letters sit on the lines.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write clearly demarcated sentences.
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
- Use 'and' 'so' 'but' to join ideas.
- Use phonics knowledge to be able to spell phonetically.
- Spell the 45 common exception words.

