

# Mathematics

- Read and write all numbers to 100 in digits, numerals and words.
- Recognise place value (tens and ones) of any 2-digit number.
- Compare and order numbers up to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number.
- Recall and use  $+$ / $-$  facts to 20.
- Can use estimation to check answers are sensible.
- Add & subtract (including missing numbers):
  - 2-digit numbers & ones eg,  $21 + 6$
  - 2-digit numbers & multiples of ten eg,  $21 + 30$
  - Two, 2-digit numbers eg,  $21 + 24$
  - Three, 1-digit numbers eg,  $5 + 7 + 8$
- Recall and use multiplication & division facts for 2, 3, 5 & 10 tables.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- Tell time to five minutes, including quarter past/to.
- Can use different coins to make the same amount.
- Can describe the properties of 2D and 3D shapes.

## End of Year Expectations for Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to make the transition into the next year group.

All the objectives will be worked on and assessed throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these, is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please do not hesitate to talk to your child's teacher.



# Reading

- Secure with key stage phonic expectations (phase 3, 4 & 5).
- Can read most unfamiliar words accurately and fluently without sounding and blending.
- Recount main themes, describe characters and settings.
- Read with fluency, expression and pace.
- Use commas, question marks and exclamation marks to vary expression and understand their purpose for the reader.
- To understand differences and features of fiction and non-fiction texts.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Read most common exception words.



# Writing

- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Write lower case letters in the correct size and relative to one another.
- When the above point has been achieved, show evidence of diagonal and horizontal strokes to join handwriting.
- Write different kinds of sentence: statement, question, exclamation, command.
- Correct and consistent use of present tense & past tense.
- Use commas in a list.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Use apostrophe to mark omission and singular possession in nouns.
- Spell most common exception words correctly.
- Add suffixes to spell many words correctly in writing, eg, -ment, -ness, -ful, -less and -ly.

