

“Morley Victoria is an inclusive school that enables learners to flourish”
- Ofsted

“Morley Victoria is fun, creative, busy and challenging.”
- MV Pupil

“Our curriculum is fun, helpful and makes us all good learners and good people.”
- MV Pupil

“The school has been so caring and patient towards my daughter who has an autism diagnosis, and has provided us with so much ongoing support as a family. This means so much to us. They genuinely want the best for every child that attends the school.” - Parent

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MORLEY VICTORIA
PRIMARY SCHOOL

★ Encouragement ★ Enjoyment ★ Success ★ Effort ★



Welcome to
Morley Victoria Primary School

SEND at Morley Victoria

An information leaflet for all

At Morley Victoria we are very proud to be a highly inclusive, nurturing school where every child matters.

We adhere to the SEND Regulations of 2014 and the SEND Code of Practice in everything that we do. Our school leaders and Governors include all SEND children in their vision and aspirations and we have a strong determination that every pupil must have access to all aspects of school life. As a result of this, pupils with SEND receive very effective provision and achieve extremely well across a broad and balanced curriculum. We also offer a range of activities to widen all children's experiences and cultural capital.

We firmly believe that relationships matter at all levels; so, making sure that we match the right adult support with the child who requires it is vital to their success. We spend a great deal of time considering this very carefully. Pupils and families are given all the support they require to ensure that they have the best possible start to their journey in education. Our staff are also given the required support and access to specialist training through our CPD opportunities.

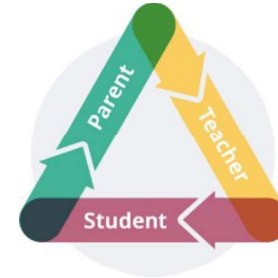
We are lucky enough to have a large inclusion team who work collaboratively to support children, staff and families. This team meet daily informally and weekly formally to discuss the children who require support. We work with our cluster (a bespoke resource that supports children and families) and other professionals to ensure our offer for SEND children is the best it can possibly be.

Our Inclusion Team are;

SENDCO:	Mrs Bode
Headteacher:	Mrs Wood
Assistant Headteachers:	Mrs Smith and Mr Precious
Keystage Managers:	Miss Mapplebeck, Miss Allen, Mr Stott and Mrs Scanlon
SEND Governor:	Mrs Hardaker
Inclusion Team:	Miss Northfield and Mr Shabbir

At Morley Victoria we quickly identify pupils who may have special educational needs by monitoring and observing, discussing the outcomes with their family, and then seeking the appropriate support. This helps us to meet the pupils' social and emotional needs as well as their academic needs. We develop a support plan for the child and at the heart of this is our ethos; "plan, do, review". Each child has their own Pupil Passport and /or any other relevant paperwork which follows them through school. This plan is then shared with families so that we can work together to ensure

the best possible outcomes for our children. The home-school triangle is paramount for all our children at Morley Victoria, but even more so for our SEND children.



"As part of the leadership and management of the school we feel it is vital that all children are welcome at Morley Victoria. We will ensure that every child receives the best possible opportunities to be successful academically, emotionally and socially. No special educational needs or disabilities will prevent our children from living school life to the full."
- School Governor

Children are at the heart of everything we do at Morley Victoria and we endeavour to include the young person in decisions about their SEND provision. This includes gathering their views at a developmentally appropriate level, ensuring their voice is included in key documents and helping them to advocate for themselves.

How do we provide the best provision for our SEND children and families?

1. We create a positive and supportive environment for all pupils without exception.
2. We build an ongoing, holistic understanding of our pupils and their needs.
3. We ensure all pupils have access to high quality teaching for all aspects of the curriculum.
4. We complement high quality teaching with carefully selected group and 1:1 interventions.
5. We work collaboratively with the team that surrounds the child/children.

In school we celebrate differences as part of our culture and ethos through our diverse and creative curriculum, celebrations, theme days and assemblies. Our SEND children are given the same opportunities as every child in the school they just need a 'different journey' to get there. It is our job to find that 'journey'.

The pathway to success for all learners needs to feel like a series of manageable steps. Think about the analogy of climbing a mountain. For some, the steps will be smaller and for others the steps will be much bigger, but we all have the same end goal and that sense of achievement when we get there!

For more information, visit our school website and follow us on Twitter.