

What can we improve on at Morley Victoria 2026-27

We have looked at all of the questionnaires which were completed at the end of the academic year in July 2026. All of the comments have been collated and from a parents/carers point of view the areas that we need to work on. We have listed a selection of the most common responses that apply to the whole school and have responded with what we have put into place. We have also discussed the year group specific comments with staff.

*There were some “disagree” comments that were only specific to certain individuals and not common threads across school. These parents/carers have been contacted and any concerns discussed and followed up accordingly.

Communication	The feedback was much improved compared to July 25 due to the procedures we adjusted following feedback last year – we had lots of positive comments about how good communication is. We have simplified our system by having one method of communication; using Arbor only to communicate with families (<i>and Tapestry for sharing learning within EYFS</i>). To prevent overwhelming families, we schedule and consolidate weekly messages wherever possible. Some parents noted delays in receiving responses after contacting the school. Beginning in September, we will remind families that our target response time is within 48 working hours, excluding safeguarding issues. Additionally, we will review this standard with staff during our training day meeting.
More certificates and rewards for positive behaviour	We have really worked hard to ensure the children are rewarded in so many ways in school. See our relationships and behaviour policy on our school website. This is something we are always working on and looking at ways to enhance our offer.
Extra homework	We have worked hard to ensure the website has a range of activities on there to stretch and challenge children from all year groups as this has come up in the past. Staff will prepare personalised challenge homework upon request. There are many optional open ended homework challenges that are set within school.
Look at the transition of Nursery and Reception families coming into school at the start of the school year	This is something we look at every year and make changes. Our decisions are always based on what is best for the children at the start of their journey with us.

The Reception building	This is something we are acutely aware of and are working with the DfE and Owlcoates to ensure we have a plan in place to update the buildings in the near future.
A replacement for X	We have spent time researching as a school what we would like to use as an alternative. Year 6 have trialled using class Dojo to showcase learning (<i>not for communications</i>) – this has been successful and we have had positive feedback from parents, so we are rolling this out in years 1-6 in 26-27
More non uniform days	As a school we offer many opportunities to come in non uniform or dress up. This is something we will talk to the school council about to review our offer.